



Objective

The student will read high frequency words.

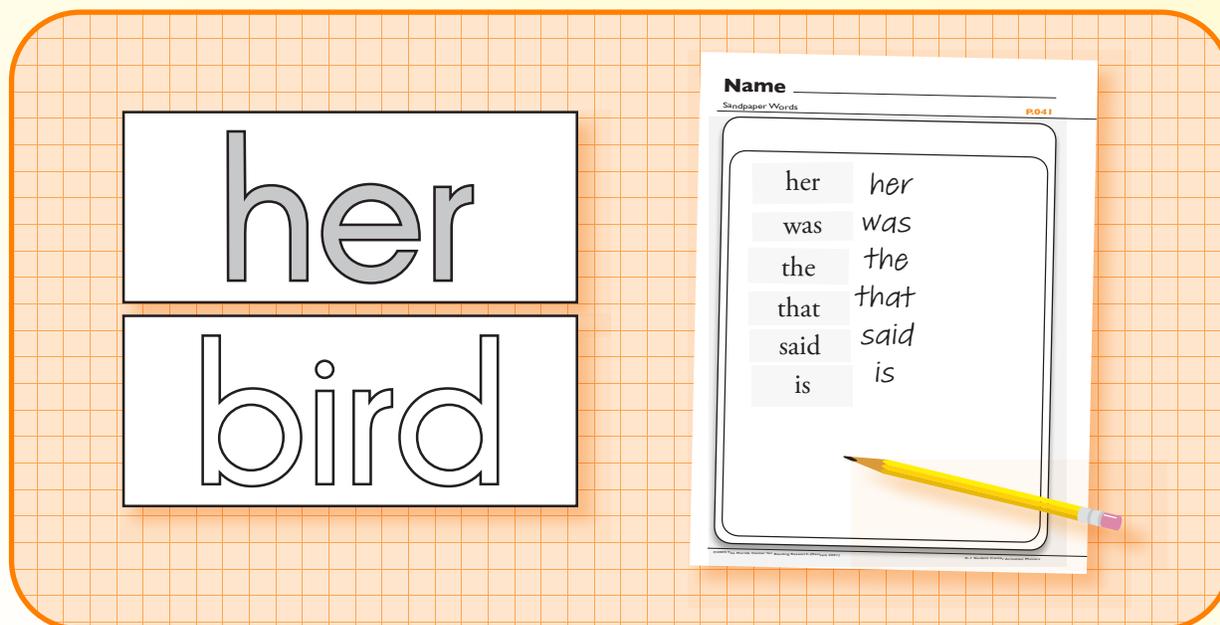
Materials

- ▶ Tactile word patterns
Make word cards using sandpaper, corrugated cardboard, salt, rice, or textured fabric.
- ▶ Student sheet
- ▶ Print resources (e.g., magazines and catalogs)
Review the print resources to ensure the information is appropriate for young children.
- ▶ Scissors
- ▶ Glue
- ▶ Pencil

Activity

Students sort words by rimes on a pocket chart.

1. Place the tactile words, print resources, scissors, and glue on a flat surface. Provide the student with a student sheet.
2. The student selects a tactile word and reads it. Says each letter while tracing it with “lead finger.”
3. Writes the word on the student sheet.
4. Finds the target word in the print resource, cuts it out, and glues it beside the matching word on the student sheet.
5. Continues until all target words are found and glued on student sheet.
6. Teacher evaluation



The graphic illustrates the activity materials. On the left, two tactile word cards are shown: one with the word "her" and another with the word "bird". On the right, a student sheet is displayed with a grid of words for sorting. The words are arranged in two columns: "her", "was", "the", "that", "said", and "is" in the first column; and "her", "was", "the", "that", "said", and "is" in the second column. A yellow pencil is shown at the bottom right of the student sheet.

Extensions and Adaptations

- ▶ Search for target words in the classroom.
- ▶ Practice spelling the words.
- ▶ Use other high frequency words.

w was

the

and



he

she

are

tactile word patterns



is

said

that

tactile word patterns



in

of

to

tactile word patterns



Name _____

P. 041

Sandpaper Words

Word Board

A large, empty rounded rectangular box with a double-line border, intended for students to write words. The box is centered on the page and occupies most of the middle section.



Objective

The student will read high frequency words.

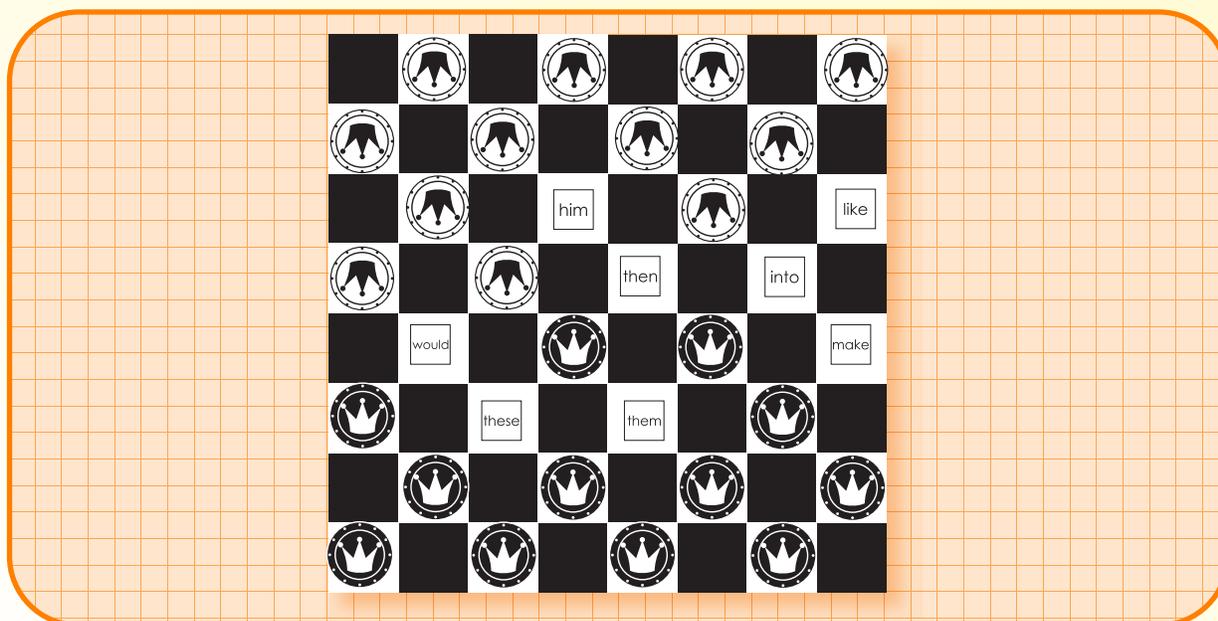
Materials

- ▶ High frequency word cards
Select target words.
- ▶ Checkerboard
Make four copies of the checkerboard on card stock, connect to make a full size checkerboard, and laminate.
- ▶ Checkers
- ▶ Vis-à-Vis. marker
Write target high frequency words on the squares of the game board.

Activity

Students practice reading high frequency words while playing a checker game.

1. Place the checkerboard on a flat surface with the corner white square to the student's left. Place checkers on the board in the traditional manner.
2. Taking turns, students move a checker to a word (either directly or by jumping and taking an opponent's piece) and orally read the word on the square.
3. If able to read the word correctly, keeps the checker on that square. If unable to read the word, returns to the previous square.
4. Continue until one student reaches the opposite side of the board.
5. Peer evaluation



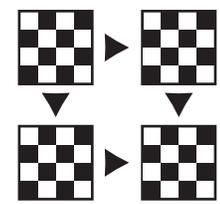
Extensions and Adaptations

- ▶ Use other high frequency words.

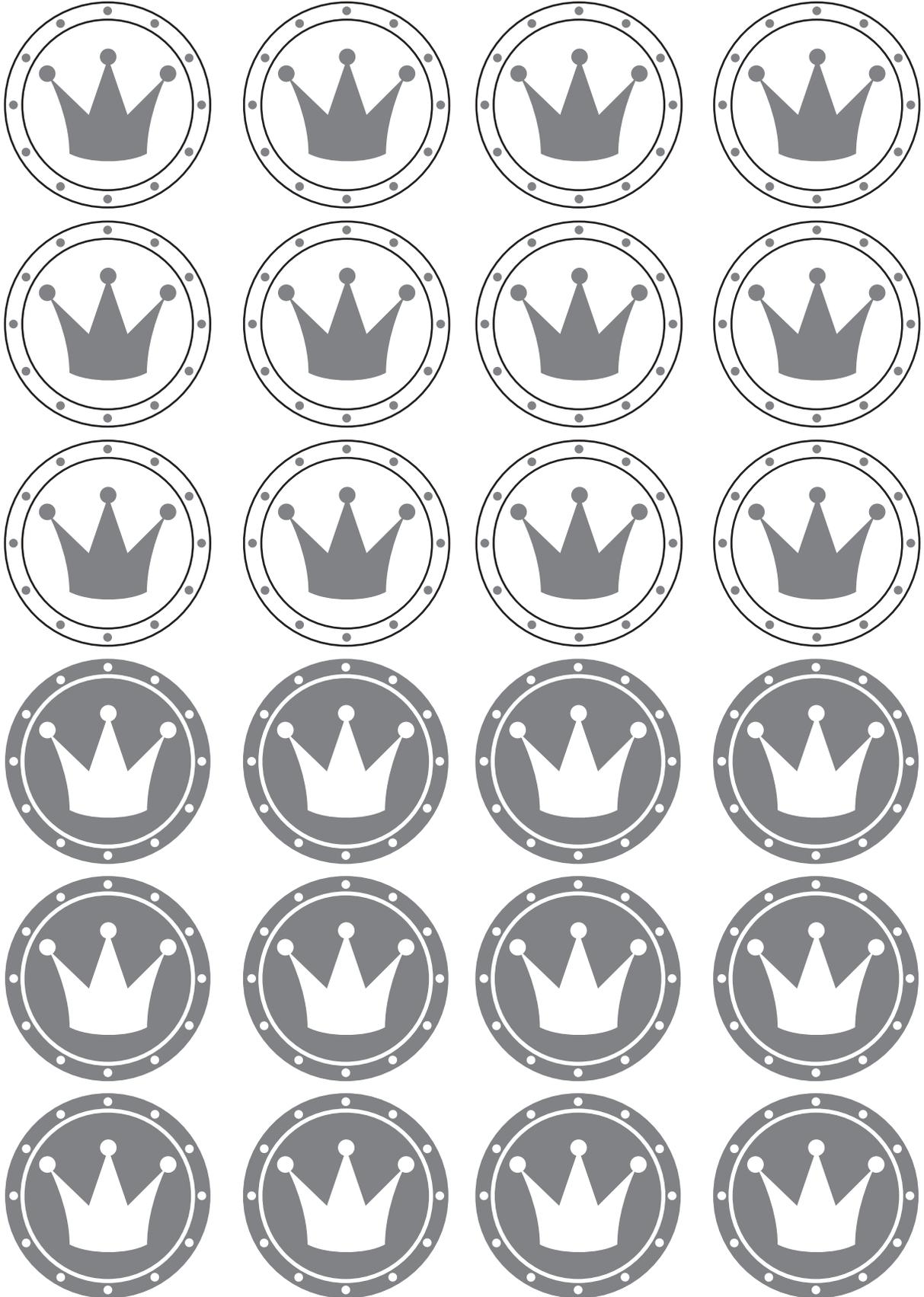
Phonics

glue/tape			glue/tape	
				glue/tape
				glue/tape

✂



checker board section



checkers



Phonics

High Frequency Word Cards

P. 042

is

that

of

the

and

you



to

it

he

a

in

was



Phonics

High Frequency Word Cards

P. 042

as

his

with

for

on

are



this

at

have

they

be

I



Phonics

High Frequency Word Cards

P. 042

or

had

word

from

one

by



were

what

we

but

not

all



Phonics

High Frequency Word Cards

P. 042

your

can

use

when

said

there



she

do

how

an

each

which



Phonics

High Frequency Word Cards

P. 042

first

water

been

their

if

will



oil

about

who

call

up

other



Phonics

High Frequency Word Cards

P. 042

made

may

come

its

get

part



did

long

final

down

now

day



Phonics

High Frequency Word Cards

P. 042

only

sound

little

over

take

new



out

year

many

know

work

place



Phonics

High Frequency Word Cards

P. 042

her

make

into

like

him

would



time

them

then

these

some

so



Phonics

High Frequency Word Cards

P. 042

has

write

more

look

two

go



number

could

no

see

people

way



Phonics

High Frequency Word Cards

P. 042

my

than

live

me

back

give



thing

just

our

most

after

very



Phonics

High Frequency Word Cards

P. 042

name

good

sentence

man

think

say



great

where

help

though

much

before



Phonics

High Frequency Word Cards

P. 042

line

right

too

mean

old

any



follow

came

want

some

tell

boy



Phonics

High Frequency Word Cards

P. 042

show

also

around

farm

three

small



well

end

put

does

set

another



Phonics

High Frequency Word Cards

P. 042

big

must

because

even

large

such



went

men

why

turn

ask

here



Phonics

High Frequency Word Cards

P. 042

read

home

different

need

land

us



try

hand

picture

move

kind

again



Phonics

High Frequency Word Cards

P. 042

spell

air

off

change

away

play



letter

mother

page

animal

house

point



Phonics

High Frequency Word Cards

P. 042

near

answer

found

every

add

study



learn

America

world

still

should

high



Phonics

High Frequency Word Cards

P. 042

food

between

own

below

country

plant



school

tree

never

last

father

keep



Phonics

High Frequency Word Cards

P. 042

city

eye

though

start

earth

light



don't

story

left

head

under

saw



Phonics

High Frequency Word Cards

P. 042

while

might

something

few

along

close



open

next

hard

seem

begin

example



Phonics

High Frequency Word Cards

P. 042

always

both

together

life

those

paper



got

run

important

group

often

until



Phonics

High Frequency Word Cards

P. 042

side

car

night

children

feet

mile



white

took

began

walk

grow

sea



Phonics

High Frequency Word Cards

P. 042

four

state

book

river

carry

once



stop

second

miss

hear

without

later



Phonics

High Frequency Word Cards

P. 042

face

watch

far

idea

enough

eat



really

let

girl

color

almost

above



Phonics

High Frequency Word Cards

P. 042

mountain

talk

young

sometimes

soon

cut



song

leave

being

list

family

it's



Word Fishing

Objective

The student will read high frequency words.

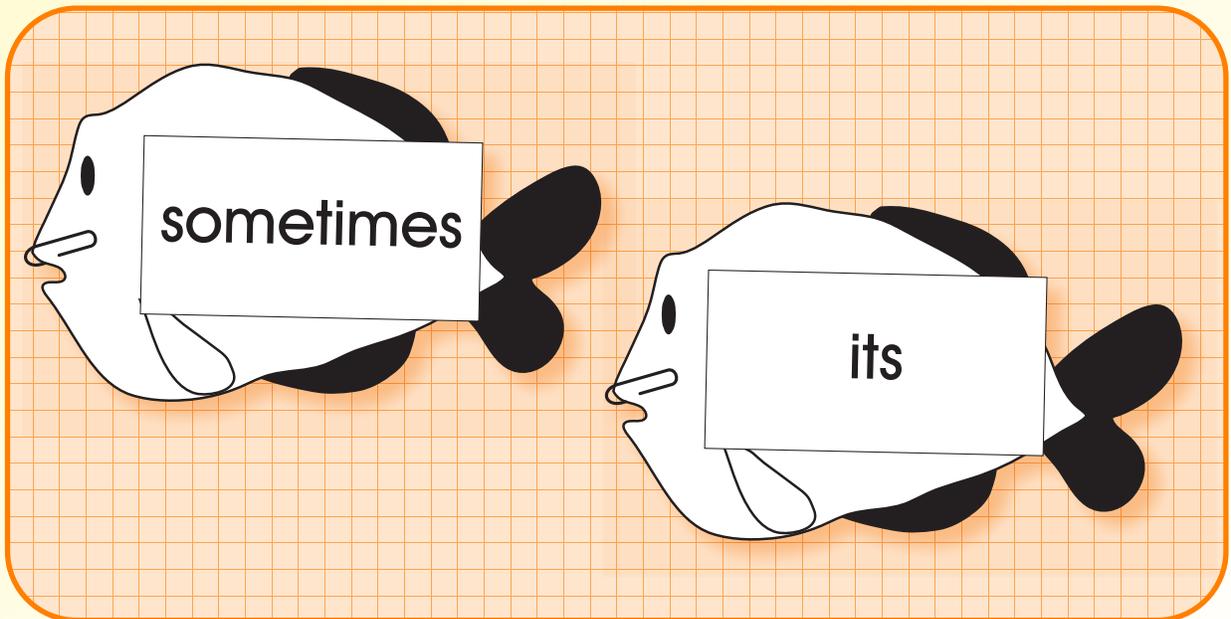
Materials

- ▶ High frequency word cards
Select target words.
- ▶ Fish pattern
Make multiple copies, laminate, and cut.
Attach a high frequency word to each fish.
- ▶ Paper clips
Punch hole near each fish nose and attach paper clip.
- ▶ Container for a “pond” (e.g., plastic fish bowl, paper bag)
Place fish in the container.
- ▶ Fishing pole (e.g., tie string to a ruler and attach a magnet)

Activity

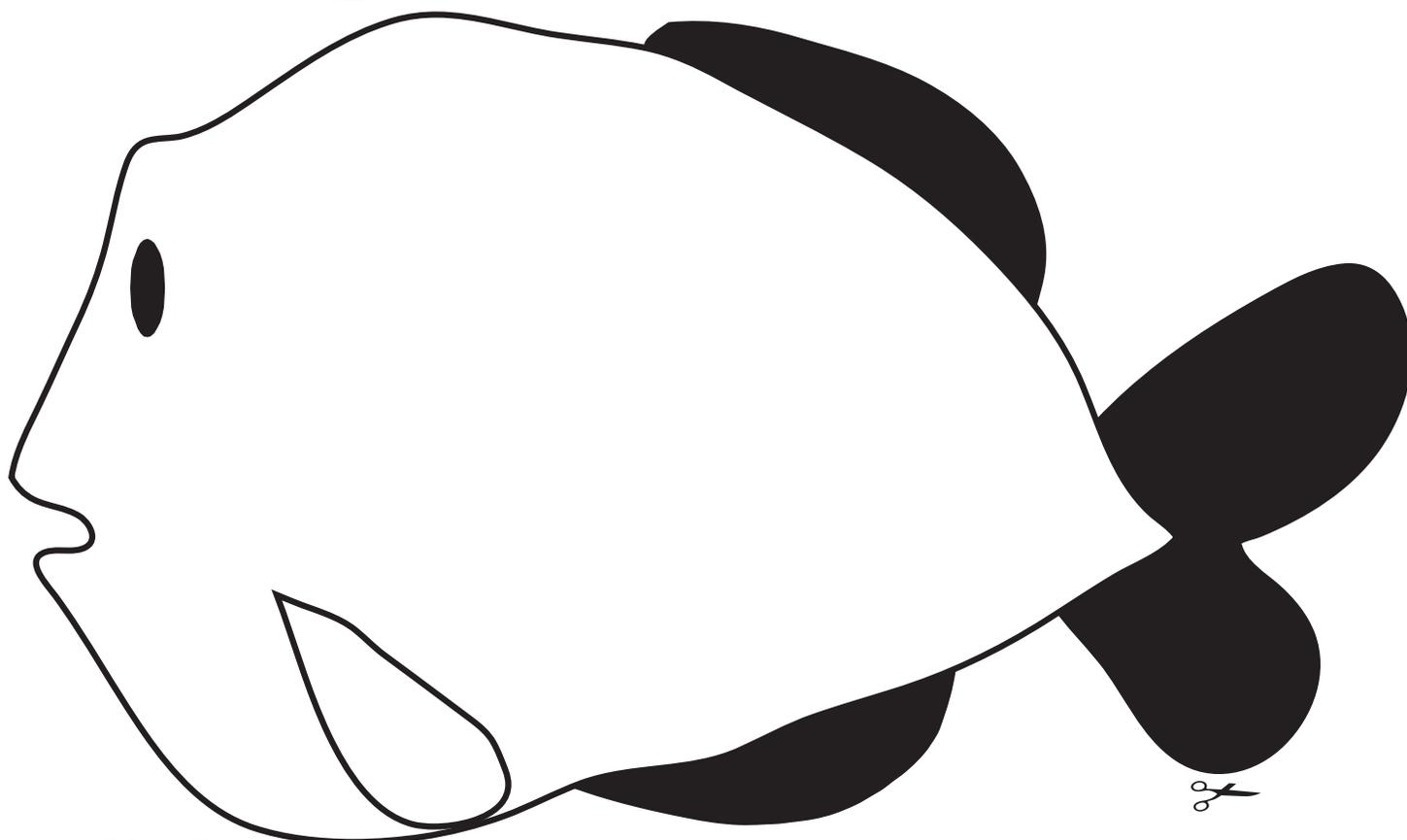
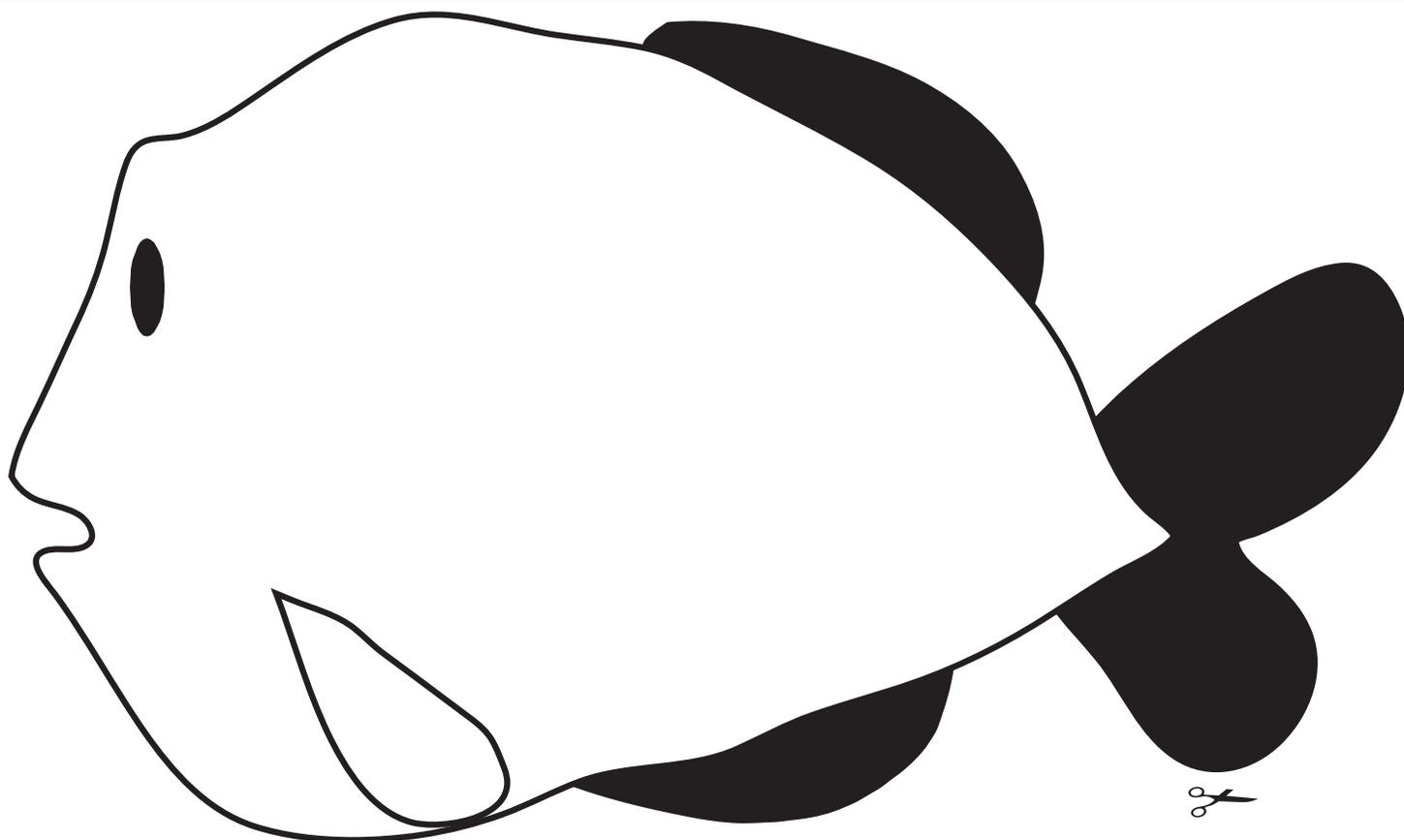
Students practice reading high frequency words while playing a “fishing” game.

1. Place “pond” and fishing pole at the center.
2. Taking turns, students use the fishing pole to “catch” a word fish. Read the word.
3. If able to read the word, keep the word fish. If unable to read the word, return the word fish back to the “pond.”
4. Continue until all word fish are “caught.”
5. Peer evaluation



Extensions and Adaptations

- ▶ Write the words that are “caught.”
- ▶ Use the word fish as flash cards.



fish patterns

Phonics

High Frequency Word Cards

P. 043

is

that

of

the

and

you



to

it

he

a

in

was



Phonics

High Frequency Word Cards

P. 043

as

his

with

for

on

are



this

at

have

they

be

I



Phonics

High Frequency Word Cards

P. 043

or

had

word

from

one

by



were

what

we

but

not

all



Phonics

High Frequency Word Cards

P. 043

your

can

use

when

said

there



she

do

how

an

each

which



Phonics

High Frequency Word Cards

P. 043

first

water

been

their

if

will



oil

about

who

call

up

other



Phonics

High Frequency Word Cards

P. 043

made

may

come

its

get

part



did

long

final

down

now

day



Phonics

High Frequency Word Cards

P. 043

only

sound

little

over

take

new



out

year

many

know

work

place



Phonics

High Frequency Word Cards

P. 043

her

make

into

like

him

would



time

them

then

these

some

so



Phonics

High Frequency Word Cards

P. 043

has

write

more

look

two

go



number

could

no

see

people

way



Phonics

High Frequency Word Cards

P. 043

my

than

live

me

back

give



thing

just

our

most

after

very



Phonics

High Frequency Word Cards

P. 043

name

good

sentence

man

think

say



great

where

help

though

much

before



Phonics

High Frequency Word Cards

P. 043

line

right

too

mean

old

any



follow

came

want

some

tell

boy



Phonics

High Frequency Word Cards

P. 043

show

also

around

farm

three

small



well

end

put

does

set

another



Phonics

High Frequency Word Cards

P. 043

big

must

because

even

large

such



went

men

why

turn

ask

here



Phonics

High Frequency Word Cards

P. 043

read

home

different

need

land

us



try

hand

picture

move

kind

again



Phonics

High Frequency Word Cards

P. 043

spell

air

off

change

away

play



letter

mother

page

animal

house

point



Phonics

High Frequency Word Cards

P. 043

near

answer

found

every

add

study



learn

America

world

still

should

high



Phonics

High Frequency Word Cards

P. 043

food

between

own

below

country

plant



school

tree

never

last

father

keep



Phonics

High Frequency Word Cards

P. 043

city

eye

though

start

earth

light



don't

story

left

head

under

saw



Phonics

High Frequency Word Cards

P. 043

while

might

something

few

along

close



open

next

hard

seem

begin

example



Phonics

High Frequency Word Cards

P. 043

always

both

together

life

those

paper



got

run

important

group

often

until



Phonics

High Frequency Word Cards

P. 043

side

car

night

children

feet

mile



white

took

began

walk

grow

sea



Phonics

High Frequency Word Cards

P. 043

four

state

book

river

carry

once



stop

second

miss

hear

without

later



Phonics

High Frequency Word Cards

P. 043

face

watch

far

idea

enough

eat



really

let

girl

color

almost

above



Phonics

High Frequency Word Cards

P. 043

mountain

talk

young

sometimes

soon

cut



song

leave

being

list

family

it's





Word Baseball

Objective

The student will blend onsets and rimes to make words.

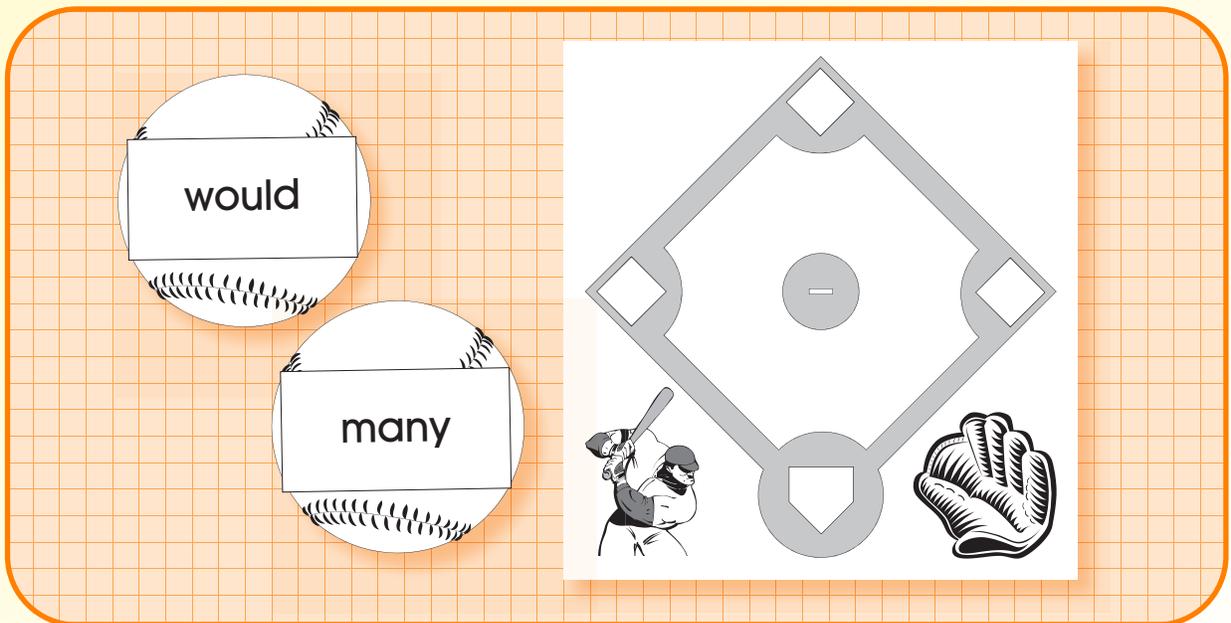
Materials

- ▶ High frequency word cards
Select target words.
- ▶ Baseball pattern
Make multiple copies, laminate, and cut. Attach a high frequency word card to each baseball.
- ▶ Word Baseball game board
- ▶ Game pieces (e.g., counters)

Activity

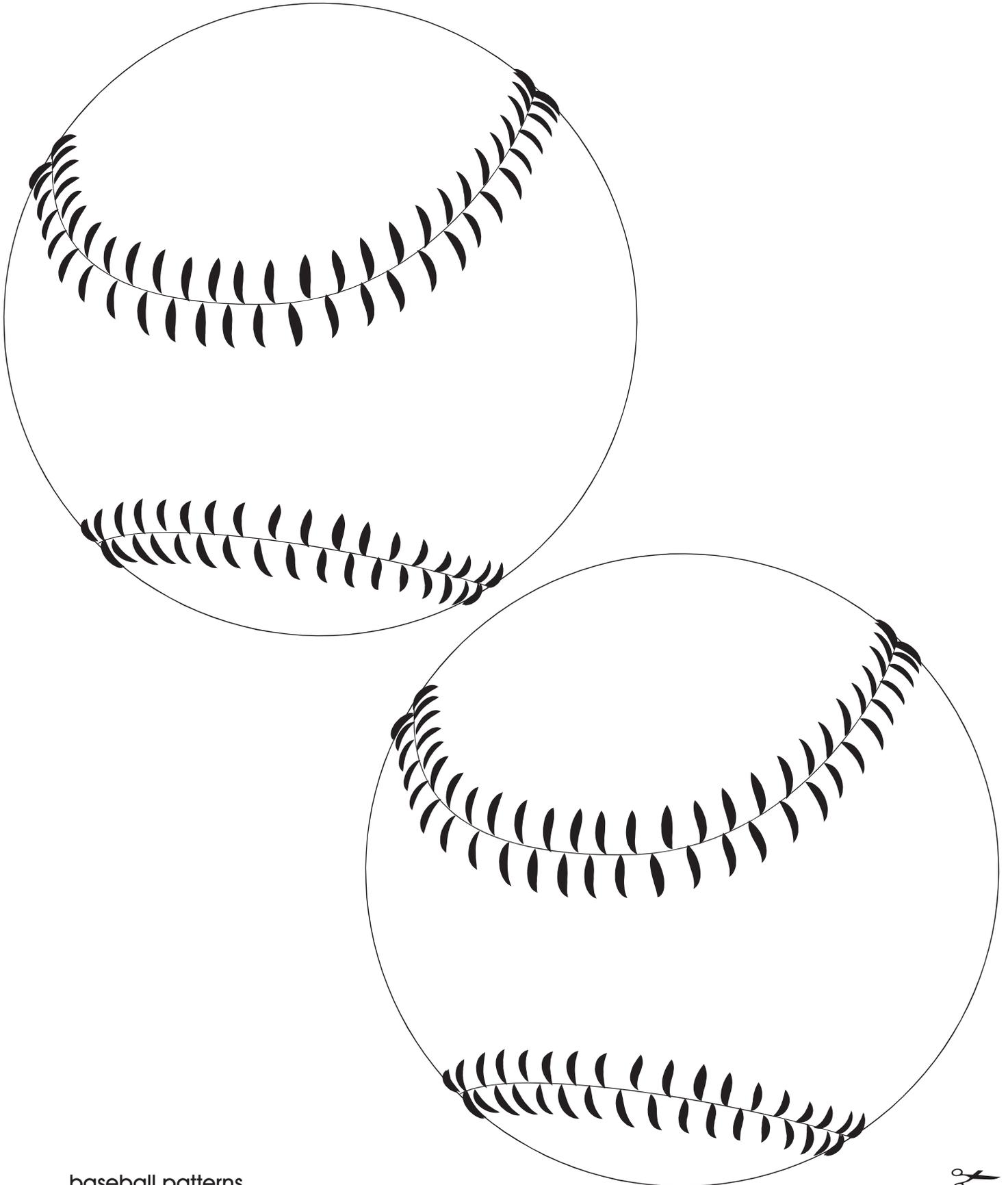
Students practice reading high frequency words while playing a baseball game.

1. Place the game board and game pieces on a flat surface. Place the baseball cards face down in a stack.
2. Student one, the pitcher, picks up the first baseball and shows it to student two, the batter, who reads the word.
3. If correct, advances to first base. If incorrect, batter receives an out and the card is placed at the bottom of the pile.
4. Continues to move around the bases as words are correctly read.
5. After three outs or two runs, switch roles.
6. Continue until all target words are read.
7. Peer evaluation



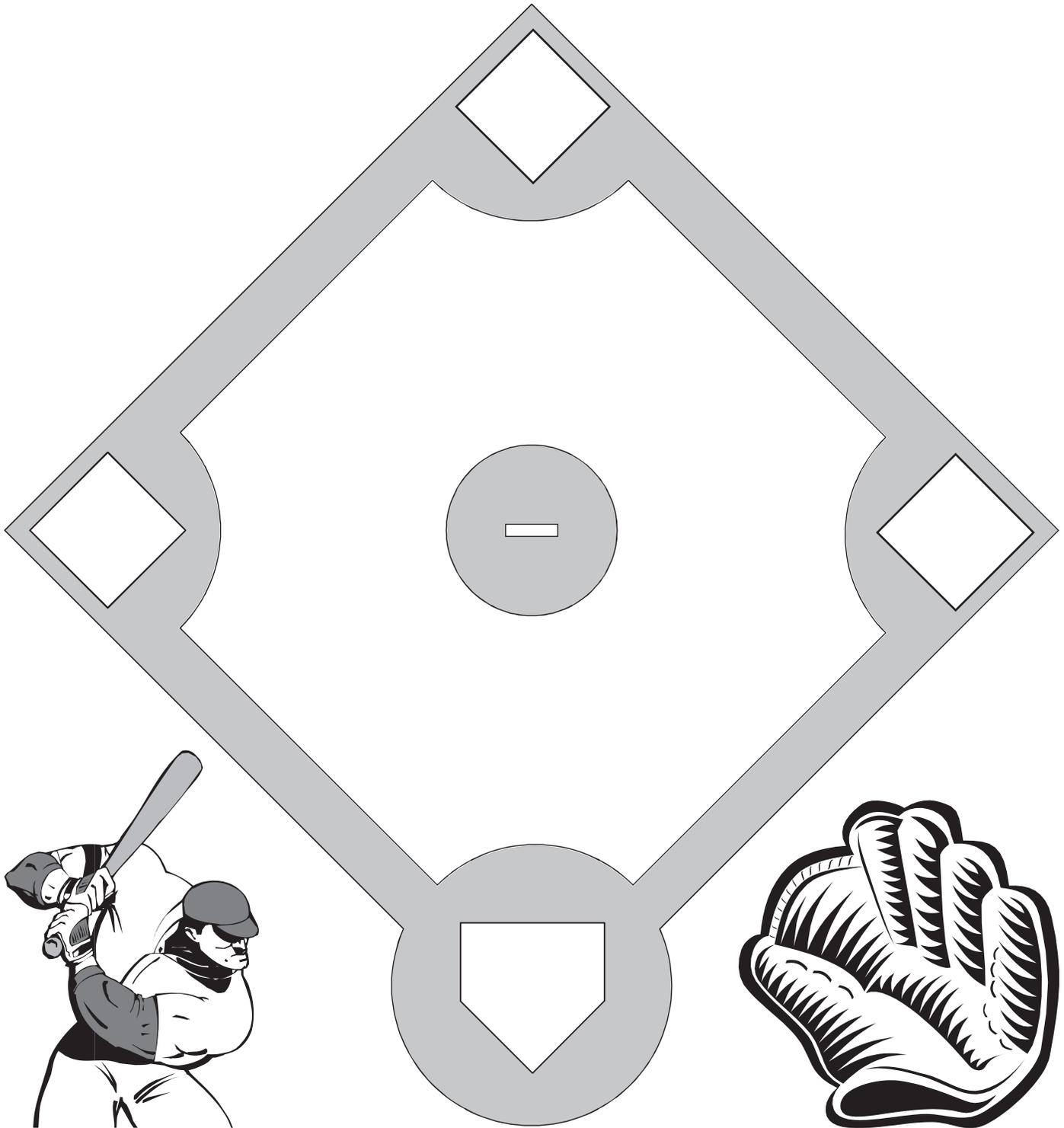
Extensions and Adaptations

- ▶ Use other high frequency words.



baseball patterns





word baseball game board

is

that

of

the

and

you



Phonics

High Frequency Word Cards

P. 044

to

it

he

a

in

was



as

his

with

for

on

are



Phonics

High Frequency Word Cards

P. 044

this

at

have

they

be

I



or

had

word

from

one

by



Phonics

High Frequency Word Cards

P. 044

were

what

we

but

not

all



your

can

use

when

said

there



Phonics

High Frequency Word Cards

P. 044

she

do

how

an

each

which



first

water

been

their

if

will



Phonics

High Frequency Word Cards

P. 044

oil

about

who

call

up

other



made

may

come

its

get

part



Phonics

High Frequency Word Cards

P. 044

did

long

final

down

now

day



only

sound

little

over

take

new



Phonics

High Frequency Word Cards

P. 044

out

year

many

know

work

place



her

make

into

like

him

would



Phonics

High Frequency Word Cards

P. 044

time

them

then

these

some

so



has

write

more

look

two

go



Phonics

High Frequency Word Cards

P. 044

number

could

no

see

people

way



my

than

live

me

back

give



Phonics

High Frequency Word Cards

P. 044

thing

just

our

most

after

very



name

good

sentence

man

think

say



Phonics

High Frequency Word Cards

P. 044

great

where

help

though

much

before



line

right

too

mean

old

any



Phonics

High Frequency Word Cards

P. 044

follow

came

want

some

tell

boy



show

also

around

farm

three

small



Phonics

High Frequency Word Cards

P. 044

well

end

put

does

set

another



big

must

because

even

large

such



Phonics

High Frequency Word Cards

P. 044

went

men

why

turn

ask

here



read

home

different

need

land

us



Phonics

High Frequency Word Cards

P. 044

try

hand

picture

move

kind

again



spell

air

off

change

away

play



Phonics

High Frequency Word Cards

P. 044

letter

mother

page

animal

house

point



near

answer

found

every

add

study



Phonics

High Frequency Word Cards

P. 044

learn

America

world

still

should

high



food

between

own

below

country

plant



Phonics

High Frequency Word Cards

P. 044

school

tree

never

last

father

keep



city

eye

though

start

earth

light



Phonics

High Frequency Word Cards

P. 044

don't

story

left

head

under

saw



while

might

something

few

along

close



Phonics

High Frequency Word Cards

P. 044

open

next

hard

seem

begin

example



always

both

together

life

those

paper



Phonics

High Frequency Word Cards

P. 044

got

run

important

group

often

until



side

car

night

children

feet

mile



Phonics

High Frequency Word Cards

P. 044

white

took

began

walk

grow

sea



four

state

book

river

carry

once



Phonics

High Frequency Word Cards

P. 044

stop

second

miss

hear

without

later



face

watch

far

idea

enough

eat



Phonics

High Frequency Word Cards

P. 044

really

let

girl

color

almost

above



mountain

talk

young

sometimes

soon

cut



Phonics

High Frequency Word Cards

P. 044

song

leave

being

list

family

it's





Objective

The student will read high frequency words.

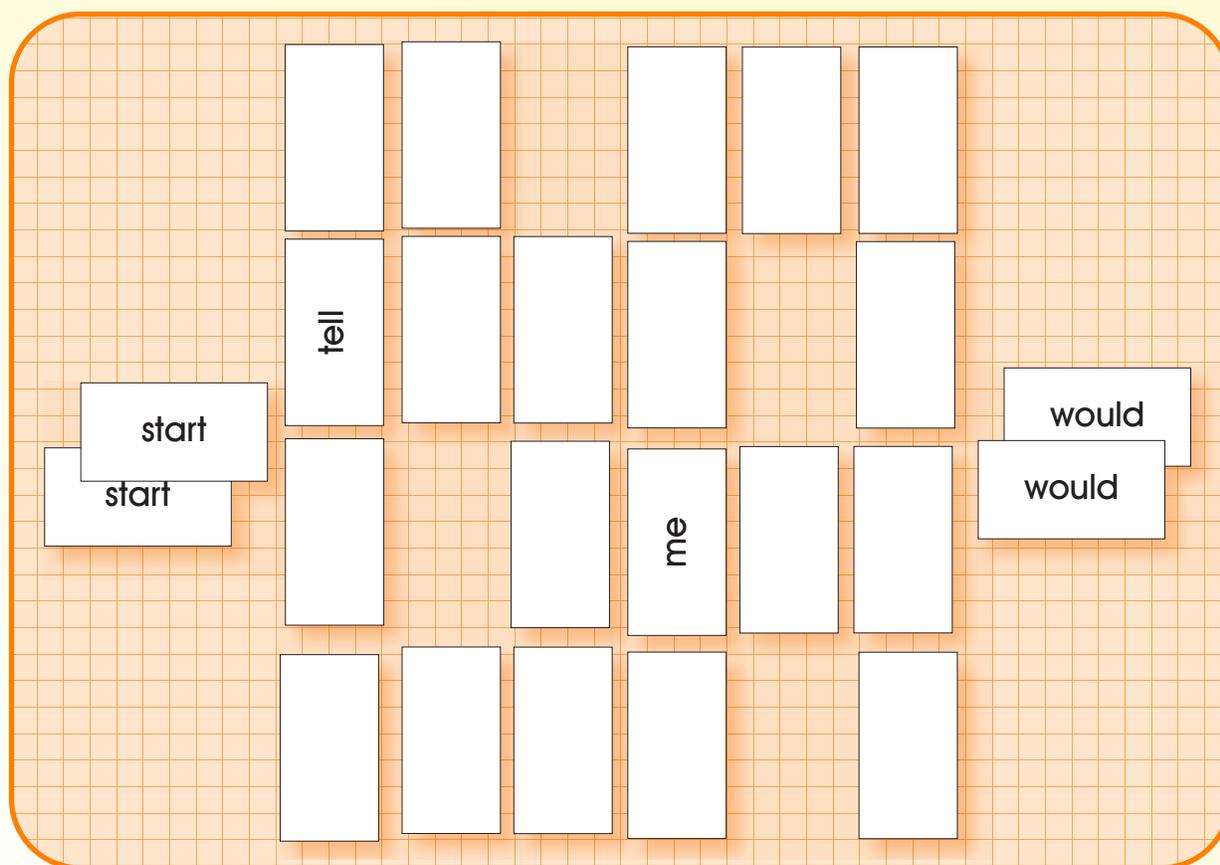
Materials

- ▶ High frequency word cards
Select eight to twelve target words.
Copy twice.

Activity

Students practice reading high frequency words while playing a memory game.

1. Place the high frequency word cards face down in rows.
2. Taking turns, students select two cards, read them orally, and determine if they match.
3. If there is a match (e.g., would, would), pick up cards and place to the side. If cards do not match (e.g., me, tell), return them to their original places.
4. Continue until all matches are made.
5. Peer evaluation



Extensions and Adaptations

- ▶ Use other high frequency words.

Phonics

High Frequency Word Cards

P. 045

is

that

of

the

and

you



to

it

he

a

in

was



Phonics

High Frequency Word Cards

P. 045

as

his

with

for

on

are



this

at

have

they

be

I



Phonics

High Frequency Word Cards

P. 045

or

had

word

from

one

by



were

what

we

but

not

all



Phonics

High Frequency Word Cards

P. 045

your

can

use

when

said

there



she

do

how

an

each

which



Phonics

High Frequency Word Cards

P. 045

first

water

been

their

if

will



oil

about

who

call

up

other



Phonics

High Frequency Word Cards

P. 045

made

may

come

its

get

part



did

long

final

down

now

day



Phonics

High Frequency Word Cards

P. 045

only

sound

little

over

take

new



out

year

many

know

work

place



Phonics

High Frequency Word Cards

P. 045

her

make

into

like

him

would



time

them

then

these

some

so



Phonics

High Frequency Word Cards

P. 045

has

write

more

look

two

go



number

could

no

see

people

way



Phonics

High Frequency Word Cards

P. 045

my

than

live

me

back

give



thing

just

our

most

after

very



Phonics

High Frequency Word Cards

P. 045

name

good

sentence

man

think

say



great

where

help

though

much

before



Phonics

High Frequency Word Cards

P. 045

line

right

too

mean

old

any



follow

came

want

some

tell

boy



Phonics

High Frequency Word Cards

P. 045

show

also

around

farm

three

small



well

end

put

does

set

another



Phonics

High Frequency Word Cards

P. 045

big

must

because

even

large

such



went

men

why

turn

ask

here



Phonics

High Frequency Word Cards

P. 045

read

home

different

need

land

us



try

hand

picture

move

kind

again



Phonics

High Frequency Word Cards

P. 045

spell

air

off

change

away

play



letter

mother

page

animal

house

point



Phonics

High Frequency Word Cards

P. 045

near

answer

found

every

add

study



learn

America

world

still

should

high



Phonics

High Frequency Word Cards

P. 045

food

between

own

below

country

plant



school

tree

never

last

father

keep



Phonics

High Frequency Word Cards

P. 045

city

eye

though

start

earth

light



don't

story

left

head

under

saw



Phonics

High Frequency Word Cards

P. 045

while

might

something

few

along

close



open

next

hard

seem

begin

example



Phonics

High Frequency Word Cards

P. 045

always

both

together

life

those

paper



got

run

important

group

often

until



Phonics

High Frequency Word Cards

P. 045

side

car

night

children

feet

mile



white

took

began

walk

grow

sea



Phonics

High Frequency Word Cards

P. 045

four

state

book

river

carry

once



stop

second

miss

hear

without

later



Phonics

High Frequency Word Cards

P. 045

face

watch

far

idea

enough

eat



really

let

girl

color

almost

above



Phonics

High Frequency Word Cards

P. 045

mountain

talk

young

sometimes

soon

cut



song

leave

being

list

family

it's





Objective

The student will read high frequency words.



Materials

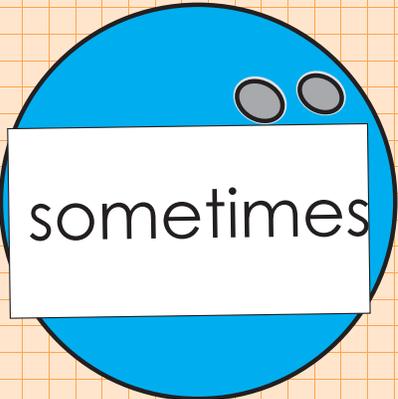
- ▶ High frequency word cards
Select target words.
- ▶ Bowling ball pattern
Make multiple copies, laminate, and cut.
Attach a high frequency word to each ball. Write a score from one-to-ten on the back of each ball.
- ▶ Bag
Place the balls in the bag.
- ▶ Student sheet



Activity

Students practice reading high frequency words while playing a bowling game.

1. Place the bag of bowling word cards on a flat surface. Provide students with a student sheet.
2. Taking turns, students select a bowling ball word out of the bag and read it orally.
3. If able to read the word, receives the score written on the back of the card. If unable to read the word, receives no points for a “gutter ball.”
4. Record points on the score card.
5. Continue until student sheet is complete.
6. Peer evaluation

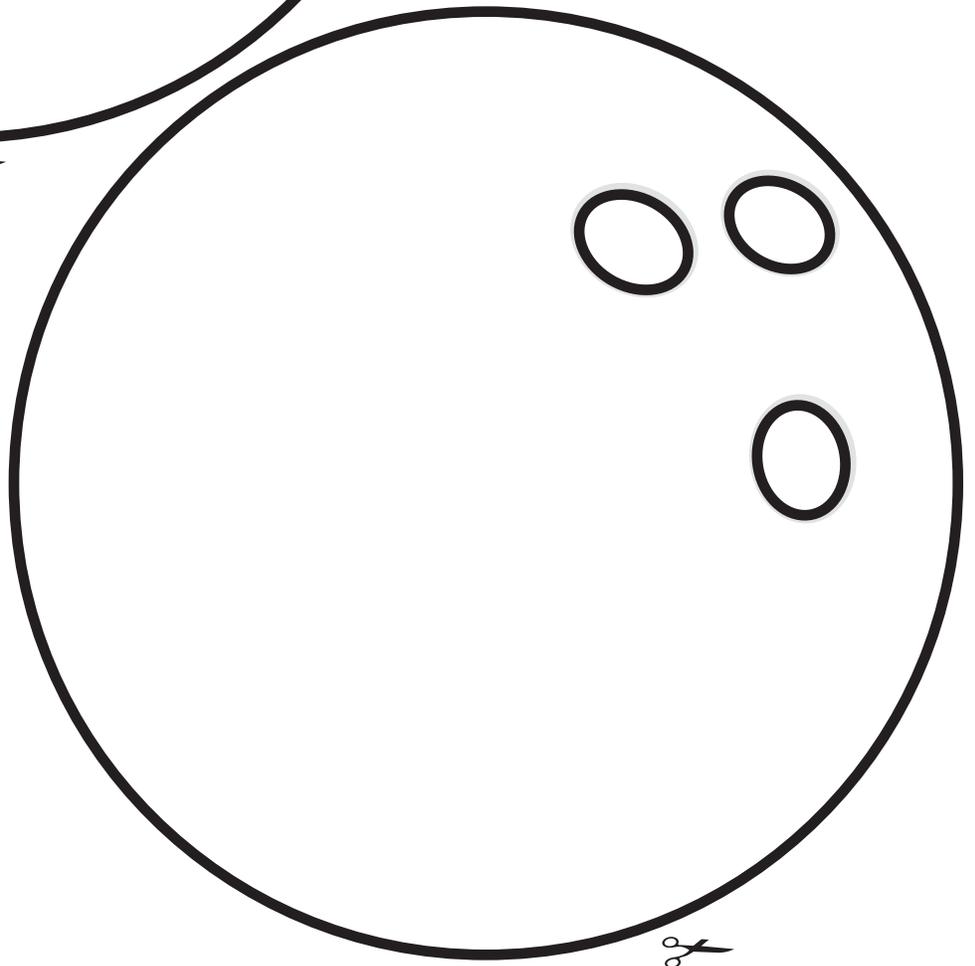
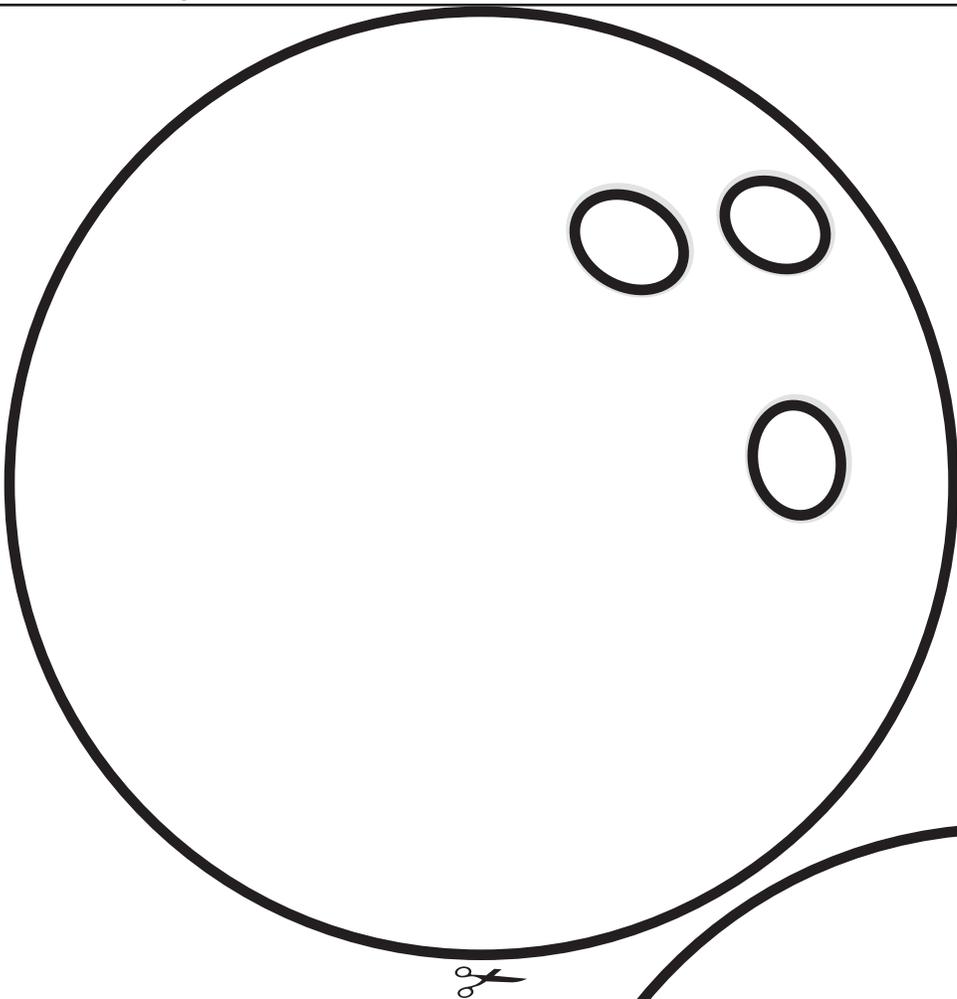


Word Bowling ScoreCard											
Name	1	2	3	4	5	6	7	8	9	10	Total
Danny	8	0	7	6							
Keisha	9	5	0								



Extensions and Adaptations

- ▶ Use other high frequency words.



bowling ball patterns

Phonics

High Frequency Word Cards

P. 046

is

that

of

the

and

you



to

it

he

a

in

was



Phonics

High Frequency Word Cards

P. 046

as

his

with

for

on

are



this

at

have

they

be

I



Phonics

High Frequency Word Cards

P. 046

or

had

word

from

one

boy



were

what

we

but

not

all



Phonics

High Frequency Word Cards

P. 046

your

can

use

when

said

there



she

do

how

an

each

which



Phonics

High Frequency Word Cards

P. 046

first

water

been

their

if

will



oil

about

who

call

up

other



Phonics

High Frequency Word Cards

P. 046

made

may

come

its

get

part



did

long

final

down

now

day



Phonics

High Frequency Word Cards

P. 046

only

sound

little

over

take

new



out

year

many

know

work

place



Phonics

High Frequency Word Cards

P. 046

her

make

into

like

him

would



time

them

then

these

some

so



Phonics

High Frequency Word Cards

P. 046

has

write

more

look

two

go



number

could

no

see

people

way



Phonics

High Frequency Word Cards

P. 046

my

than

live

me

back

give



thing

just

our

most

after

very



Phonics

High Frequency Word Cards

P. 046

name

good

sentence

man

think

say



great

where

help

though

much

before



Phonics

High Frequency Word Cards

P. 046

line

right

too

mean

old

any



follow

came

want

some

tell

boy



Phonics

High Frequency Word Cards

P. 046

show

also

around

farm

three

small



well

end

put

does

set

another



Phonics

High Frequency Word Cards

P. 046

big

must

because

even

large

such



went

men

why

turn

ask

here



Phonics

High Frequency Word Cards

P. 046

read

home

different

need

land

us



try

hand

picture

move

kind

again



Phonics

High Frequency Word Cards

P. 046

spell

air

off

change

away

play



letter

mother

page

animal

house

point



Phonics

High Frequency Word Cards

P. 046

near

answer

found

every

add

study



learn

America

world

still

should

high



Phonics

High Frequency Word Cards

P. 046

food

between

own

below

country

plant



school

tree

never

last

father

keep



Phonics

High Frequency Word Cards

P. 046

city

eye

though

start

earth

light



don't

story

left

head

under

saw



Phonics

High Frequency Word Cards

P. 046

while

might

something

few

along

close



open

next

hard

seem

begin

example



Phonics

High Frequency Word Cards

P. 046

always

both

together

life

those

paper



got

run

important

group

often

until



Phonics

High Frequency Word Cards

P. 046

side

car

night

children

feet

mile



white

took

began

walk

grow

sea



Phonics

High Frequency Word Cards

P. 046

four

state

book

river

carry

once



stop

second

miss

hear

without

later



Phonics

High Frequency Word Cards

P. 046

face

watch

far

idea

enough

eat



really

let

girl

color

almost

above



Phonics

High Frequency Word Cards

P. 046

mountain

talk

young

sometimes

soon

cut



song

leave

being

list

family

it's

